

RICHARD J BAILEY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—
Black or African American	2	2	—	2
Hispanic or Latino	3	3	—	2
Multiracial	—	—	—	—
White	4	4	—	2
English Language Learner	2	2	—	—
Students with Disabilities	3	3	—	2
Economically Disadvantaged	3	3	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	302	146	3
	Math	299	114	
	Science	98	188	
	Combined	699	138	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	27	169	4
	Math	26	150	
	Science	9	211	
	Combined	62	167	
Black or African American	ELA	90	128	2
	Math	86	87	
	Science	23	152	
	Combined	199	113	
Hispanic or Latino	ELA	140	143	3
	Math	141	116	
	Science	46	189	
	Combined	327	138	
Multiracial	ELA	5	200	—
	Math	5	120	
	Science	3	—	
	Combined	13	—	
White	ELA	38	172	4
	Math	39	142	
	Science	16	213	
	Combined	93	167	
English Language Learner	ELA	14	68	2
	Math	19	58	
	Science	6	133	
	Combined	39	73	
Students with Disabilities	ELA	43	58	3
	Math	41	52	
	Science	14	146	
	Combined	98	68	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	166	123	3
	Math	161	93	
	Science	47	176	
	Combined	374	117	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	304	145	3
	Math	309	110	
	Science	98	188	
	Combined	711	136	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	27	169	4
	Math	26	150	
	Science	9	211	
	Combined	62	167	
Black or African American	ELA	94	122	2
	Math	94	79	
	Science	23	152	
	Combined	211	106	
Hispanic or Latino	ELA	141	142	3
	Math	145	112	
	Science	46	189	
	Combined	332	136	
Multiracial	ELA	5	200	—
	Math	5	120	
	Science	3	—	
	Combined	13	—	
White	ELA	38	172	4
	Math	39	142	
	Science	16	213	
	Combined	93	167	
English Language Learner	ELA	14	68	2
	Math	19	58	
	Science	6	133	
	Combined	39	73	
Students with Disabilities	ELA	46	54	3
	Math	46	47	
	Science	14	146	
	Combined	106	63	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	166	123	3
	Math	164	92	
	Science	47	176	
	Combined	377	116	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	14	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	9	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	14	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	10	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	345	125	36.2%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	—	—	—
Black or African American	105	45	42.9%	2
Hispanic or Latino	165	62	37.6%	2
Multiracial	6	—	—	—
White	40	12	30%	2
English Language Learners	23	—	—	—
Students with Disabilities	49	25	51%	2
Economically Disadvantaged	177	79	44.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	327	94.5%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—
Black or African American	✗	102	91.2%
Hispanic or Latino	✓	152	94.7%
Multiracial	—	5	—
White	—	39	—
English Language Learner	—	14	—
Students with Disabilities	✗	48	89.6%
Economically Disadvantaged	✓	174	96%

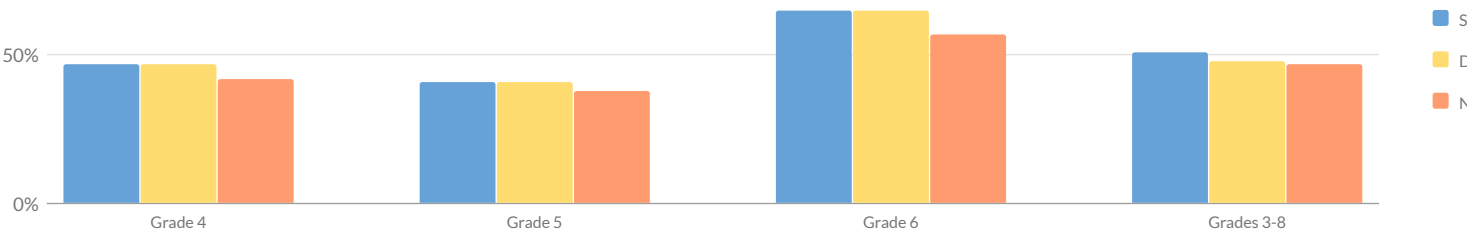
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	335	92.2%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—
Black or African American	✗	102	87.3%
Hispanic or Latino	✗	160	92.5%
Multiracial	—	5	—
White	—	39	—
English Language Learner	—	22	—
Students with Disabilities	✗	48	85.4%
Economically Disadvantaged	✗	174	93.1%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

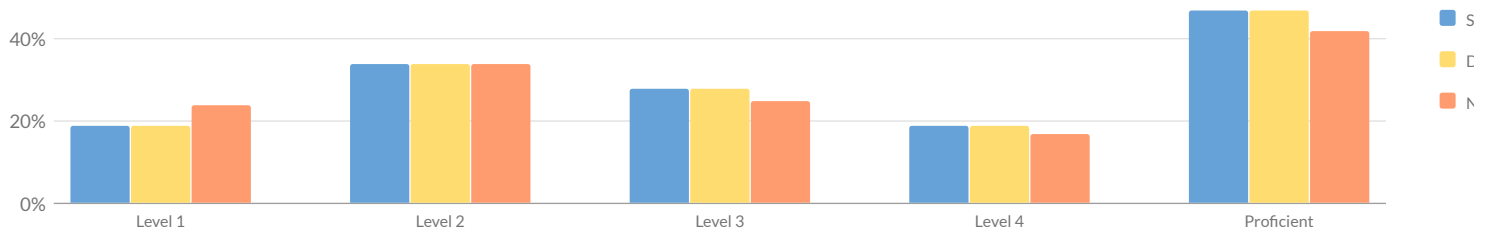
SUMMARY RESULTS



Percent Proficient															
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	111	7	6%	104	94%	20	19%	35	34%	29	28%	20	19%	49	47%
Grade 5	114	11	10%	103	90%	27	26%	34	33%	16	16%	26	25%	42	41%
Grade 6	111	12	11%	99	89%	17	17%	18	18%	23	23%	41	41%	64	65%
Grades 3-8	336	30	9%	306	91%	64	21%	87	28%	68	22%	87	28%	155	51%

GRADE 4 ELA RESULTS

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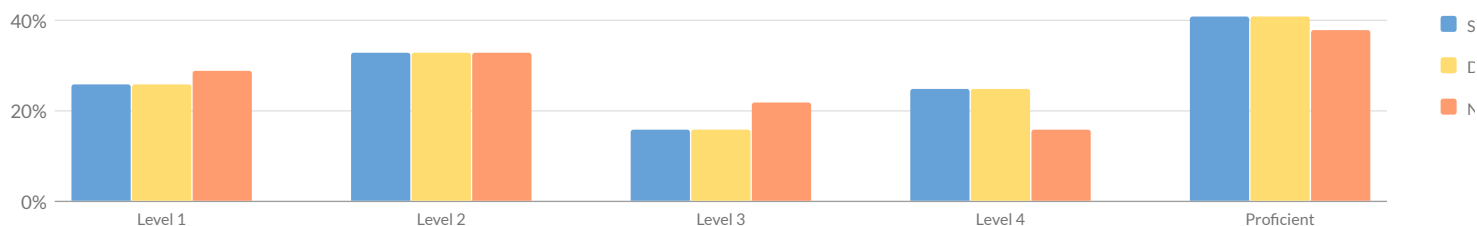


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	7	6%	104	94%	20	19%	35	34%	29	28%	20	19%	49	47%
Female	42	3	7%	39	93%	8	21%	11	28%	10	26%	10	26%	20	51%
Male	69	4	6%	65	94%	12	18%	24	37%	19	29%	10	15%	29	45%
General Education Students	95	5	5%	90	95%	12	13%	29	32%	29	32%	20	22%	49	54%
Students with Disabilities	16	2	13%	14	88%	8	57%	6	43%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	28	2	7%	26	93%	8	31%	11	42%	5	19%	2	8%	7	27%
Hispanic or Latino	54	5	9%	49	91%	8	16%	16	33%	16	33%	9	18%	25	51%
White	16	0	0%	16	100%	3	19%	6	38%	2	13%	5	31%	7	44%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	1	8%	2	15%	6	46%	4	31%	10	77%
Economically Disadvantaged	51	1	2%	50	98%	13	26%	20	40%	10	20%	7	14%	17	34%
Not Economically Disadvantaged	60	6	10%	54	90%	7	13%	15	28%	19	35%	13	24%	32	59%
English Language Learner	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	105	5	5%	100	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	7	6%	104	94%	20	19%	35	34%	29	28%	20	19%	49	47%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	7	6%	103	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	7	6%	104	94%	20	19%	35	34%	29	28%	20	19%	49	47%
Parent Not in Armed Forces	111	7	6%	104	94%	20	19%	35	34%	29	28%	20	19%	49	47%

GRADE 5 ELA RESULTS

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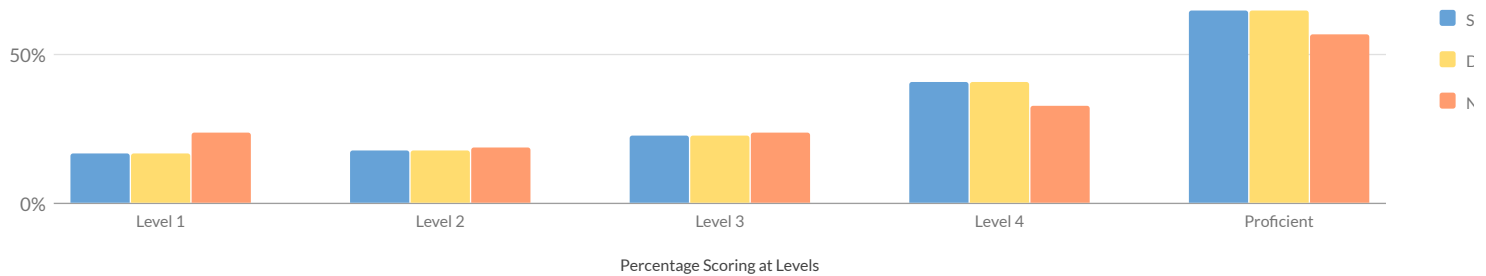


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	11	10%	103	90%	27	26%	34	33%	16	16%	26	25%	42	41%
Female	56	6	11%	50	89%	11	22%	15	30%	8	16%	16	32%	24	48%
Male	58	5	9%	53	91%	16	30%	19	36%	8	15%	10	19%	18	34%
General Education Students	99	7	7%	92	93%	19	21%	31	34%	16	17%	26	28%	42	46%
Students with Disabilities	15	4	27%	11	73%	8	73%	3	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Black or African American	35	5	14%	30	86%	13	43%	8	27%	4	13%	5	17%	9	30%
Hispanic or Latino	52	4	8%	48	92%	11	23%	21	44%	7	15%	9	19%	16	33%
White	16	1	6%	15	94%	0	0%	4	27%	3	20%	8	53%	11	73%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	10	91%	3	30%	1	10%	2	20%	4	40%	6	60%
Economically Disadvantaged	64	4	6%	60	94%	21	35%	22	37%	10	17%	7	12%	17	28%
Not Economically Disadvantaged	50	7	14%	43	86%	6	14%	12	28%	6	14%	19	44%	25	58%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	9	8%	101	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	114	11	10%	103	90%	27	26%	34	33%	16	16%	26	25%	42	41%
Not Homeless	114	11	10%	103	90%	27	26%	34	33%	16	16%	26	25%	42	41%
Not Migrant	114	11	10%	103	90%	27	26%	34	33%	16	16%	26	25%	42	41%
Parent Not in Armed Forces	114	11	10%	103	90%	27	26%	34	33%	16	16%	26	25%	42	41%

GRADE 6 ELA RESULTS

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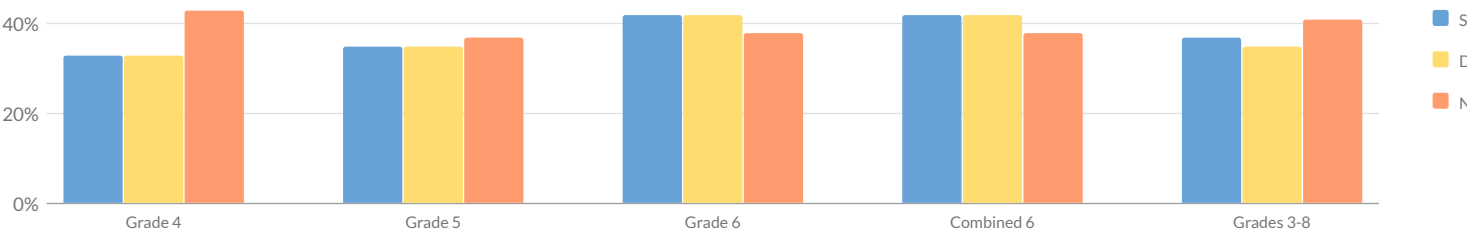


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	12	11%	99	89%	17	17%	18	18%	23	23%	41	41%	64	65%
Female	56	9	16%	47	84%	5	11%	7	15%	12	26%	23	49%	35	74%
Male	55	3	5%	52	95%	12	23%	11	21%	11	21%	18	35%	29	56%
General Education Students	94	10	11%	84	89%	7	8%	15	18%	23	27%	39	46%	62	74%
Students with Disabilities	17	2	12%	15	88%	10	67%	3	20%	0	0%	2	13%	2	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	1	13%	1	13%	3	38%	3	38%	6	75%
Black or African American	39	4	10%	35	90%	9	26%	4	11%	5	14%	17	49%	22	63%
Hispanic or Latino	55	8	15%	47	85%	6	13%	11	23%	14	30%	16	34%	30	64%
White	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	2	22%	1	11%	5	56%	6	67%
Economically Disadvantaged	59	4	7%	55	93%	11	20%	13	24%	14	25%	17	31%	31	56%
Not Economically Disadvantaged	52	8	15%	44	85%	6	14%	5	11%	9	20%	24	55%	33	75%
English Language Learner	12	4	33%	8	67%	4	50%	2	25%	1	13%	1	13%	2	25%
Non-English Language Learner	99	8	8%	91	92%	13	14%	16	18%	22	24%	40	44%	62	68%
Not in Foster Care	111	12	11%	99	89%	17	17%	18	18%	23	23%	41	41%	64	65%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	12	11%	98	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	12	11%	99	89%	17	17%	18	18%	23	23%	41	41%	64	65%
Parent Not in Armed Forces	111	12	11%	99	89%	17	17%	18	18%	23	23%	41	41%	64	65%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

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SUMMARY RESULTS

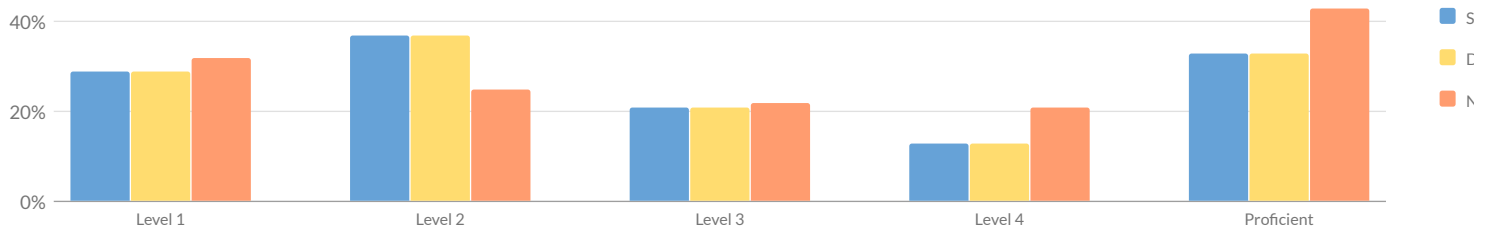


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	111	9	8%	102	92%	30	29%	38	37%	21	21%	13	13%	34	33%
Grade 5	114	11	10%	103	90%	42	41%	25	24%	24	23%	12	12%	36	35%
Grade 6	110	9	8%	101	92%	29	29%	30	30%	21	21%	21	21%	42	42%
Combined 6	110	9	8%	101	92%	29	29%	30	30%	21	21%	21	21%	42	42%
Grades 3-8	335	29	9%	306	91%	101	33%	93	30%	66	22%	46	15%	112	37%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 MATH RESULTS

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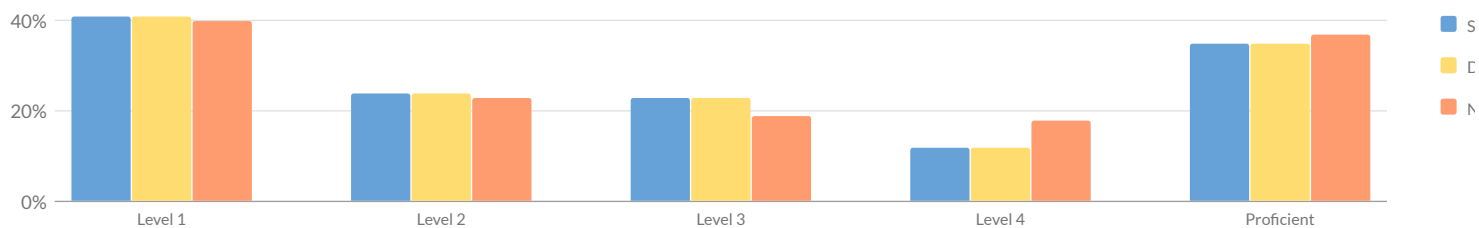


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	9	8%	102	92%	30	29%	38	37%	21	21%	13	13%	34	33%
Female	42	3	7%	39	93%	15	38%	12	31%	9	23%	3	8%	12	31%
Male	69	6	9%	63	91%	15	24%	26	41%	12	19%	10	16%	22	35%
General Education Students	95	6	6%	89	94%	21	24%	34	38%	21	24%	13	15%	34	38%
Students with Disabilities	16	3	19%	13	81%	9	69%	4	31%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Black or African American	28	3	11%	25	89%	12	48%	9	36%	4	16%	0	0%	4	16%
Hispanic or Latino	54	5	9%	49	91%	12	24%	20	41%	10	20%	7	14%	17	35%
White	16	0	0%	16	100%	3	19%	6	38%	5	31%	2	13%	7	44%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	12	92%	3	25%	3	25%	2	17%	4	33%	6	50%
Economically Disadvantaged	51	3	6%	48	94%	19	40%	20	42%	5	10%	4	8%	9	19%
Not Economically Disadvantaged	60	6	10%	54	90%	11	20%	18	33%	16	30%	9	17%	25	46%
English Language Learner	6	0	0%	6	100%	2	33%	3	50%	0	0%	1	17%	1	17%
Non-English Language Learner	105	9	9%	96	91%	28	29%	35	36%	21	22%	12	13%	33	34%
Not in Foster Care	111	9	8%	102	92%	30	29%	38	37%	21	21%	13	13%	34	33%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	9	8%	101	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	9	8%	102	92%	30	29%	38	37%	21	21%	13	13%	34	33%
Parent Not in Armed Forces	111	9	8%	102	92%	30	29%	38	37%	21	21%	13	13%	34	33%

GRADE 5 MATH RESULTS

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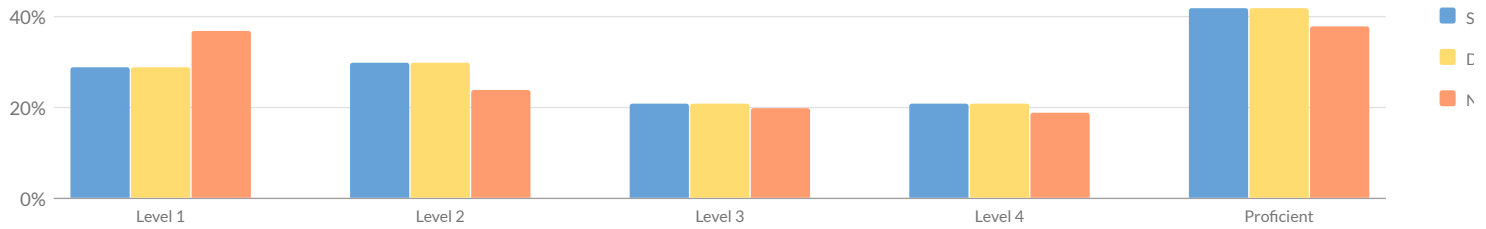


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	11	10%	103	90%	42	41%	25	24%	24	23%	12	12%	36	35%
Female	56	7	13%	49	88%	26	53%	10	20%	9	18%	4	8%	13	27%
Male	58	4	7%	54	93%	16	30%	15	28%	15	28%	8	15%	23	43%
General Education Students	99	7	7%	92	93%	33	36%	24	26%	23	25%	12	13%	35	38%
Students with Disabilities	15	4	27%	11	73%	9	82%	1	9%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Black or African American	35	6	17%	29	83%	18	62%	3	10%	4	14%	4	14%	8	28%
Hispanic or Latino	52	4	8%	48	92%	19	40%	13	27%	12	25%	4	8%	16	33%
White	16	0	0%	16	100%	1	6%	6	38%	8	50%	1	6%	9	56%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	10	91%	4	40%	3	30%	0	0%	3	30%	3	30%
Economically Disadvantaged	64	7	11%	57	89%	27	47%	18	32%	8	14%	4	7%	12	21%
Not Economically Disadvantaged	50	4	8%	46	92%	15	33%	7	15%	16	35%	8	17%	24	52%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	11	10%	99	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	114	11	10%	103	90%	42	41%	25	24%	24	23%	12	12%	36	35%
Not Homeless	114	11	10%	103	90%	42	41%	25	24%	24	23%	12	12%	36	35%
Not Migrant	114	11	10%	103	90%	42	41%	25	24%	24	23%	12	12%	36	35%
Parent Not in Armed Forces	114	11	10%	103	90%	42	41%	25	24%	24	23%	12	12%	36	35%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



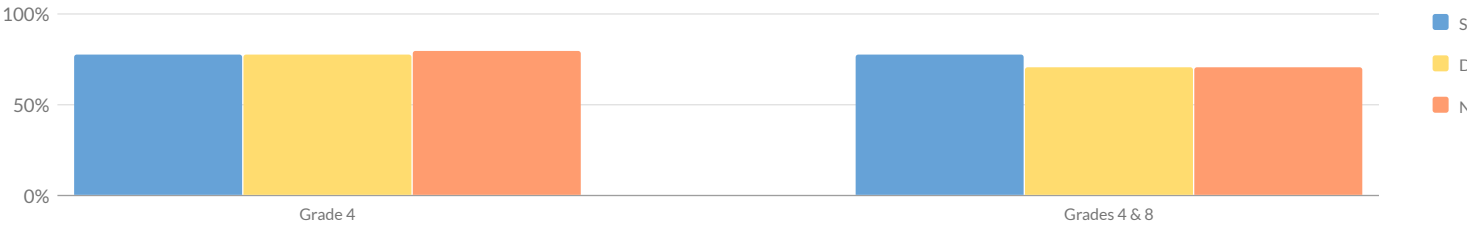
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	9	8%	101	92%	29	29%	30	30%	21	21%	21	21%	42	42%
Female	55	7	13%	48	87%	15	31%	16	33%	10	21%	7	15%	17	35%
Male	55	2	4%	53	96%	14	26%	14	26%	11	21%	14	26%	25	47%
General Education Students	93	6	6%	87	94%	19	22%	28	32%	21	24%	19	22%	40	46%
Students with Disabilities	17	3	18%	14	82%	10	71%	2	14%	0	0%	2	14%	2	14%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	3	38%	3	38%	2	25%	5	63%
Black or African American	39	6	15%	33	85%	14	42%	8	24%	5	15%	6	18%	11	33%
Hispanic or Latino	54	3	6%	51	94%	14	27%	15	29%	12	24%	10	20%	22	43%
White	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	4	44%	1	11%	3	33%	4	44%
Economically Disadvantaged	59	4	7%	55	93%	17	31%	17	31%	14	25%	7	13%	21	38%
Not Economically Disadvantaged	51	5	10%	46	90%	12	26%	13	28%	7	15%	14	30%	21	46%
English Language Learner	12	0	0%	12	100%	8	67%	3	25%	0	0%	1	8%	1	8%
Non-English Language Learner	98	9	9%	89	91%	21	24%	27	30%	21	24%	20	22%	41	46%
Not in Foster Care	110	9	8%	101	92%	29	29%	30	30%	21	21%	21	21%	42	42%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	109	9	8%	100	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	110	9	8%	101	92%	29	29%	30	30%	21	21%	21	21%	42	42%
Parent Not in Armed Forces	110	9	8%	101	92%	29	29%	30	30%	21	21%	21	21%	42	42%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

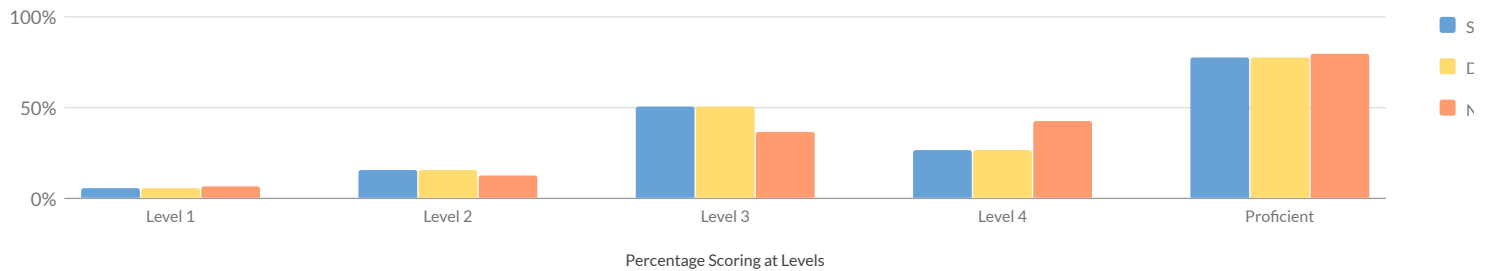


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	111	9	8%	102	92%	6	6%	16	16%	52	51%	28	27%	80	78%
Grades 4 & 8	111	9	8%	102	92%	6	6%	16	16%	52	51%	28	27%	80	78%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	9	8%	102	92%	6	6%	16	16%	52	51%	28	27%	80	78%
Female	42	4	10%	38	90%	4	11%	5	13%	21	55%	8	21%	29	76%
Male	69	5	7%	64	93%	2	3%	11	17%	31	48%	20	31%	51	80%
General Education Students	95	7	7%	88	93%	4	5%	12	14%	45	51%	27	31%	72	82%
Students with Disabilities	16	2	13%	14	88%	2	14%	4	29%	7	50%	1	7%	8	57%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	28	4	14%	24	86%	4	17%	6	25%	12	50%	2	8%	14	58%
Hispanic or Latino	54	5	9%	49	91%	2	4%	7	14%	28	57%	12	24%	40	82%
White	16	0	0%	16	100%	0	0%	2	13%	6	38%	8	50%	14	88%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	0	0%	1	8%	6	46%	6	46%	12	92%
Economically Disadvantaged	51	3	6%	48	94%	3	6%	11	23%	27	56%	7	15%	34	71%
Not Economically Disadvantaged	60	6	10%	54	90%	3	6%	5	9%	25	46%	21	39%	46	85%
English Language Learner	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Non-English Language Learner	105	9	9%	96	91%	5	5%	14	15%	49	51%	28	29%	77	80%
Not in Foster Care	111	9	8%	102	92%	6	6%	16	16%	52	51%	28	27%	80	78%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	9	8%	101	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	9	8%	102	92%	6	6%	16	16%	52	51%	28	27%	80	78%
Parent Not in Armed Forces	111	9	8%	102	92%	6	6%	16	16%	52	51%	28	27%	80	78%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	6	0	0%	6	100%	0	0%	2	33%	1	17%	2	33%	1	17%
Grade 5	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	12	0	0%	12	100%	1	8%	0	0%	3	25%	7	58%	1	8%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	336	\$78,737	\$234	\$9,083,643	\$27,035	\$9,162,380	\$27,269
This District	1,639	\$2,110,216	\$1,288	\$56,634,224	\$34,554	\$58,744,440	\$35,842
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	*	*	*	1	1	100%
THIS DISTRICT	76	10	13%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

*Complete teacher data were not reported by this school/district.

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	41	0	0%
THIS DISTRICT	170	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide